
Redhill Teaching School Alliance

Fortiores Una



Directory of Expertise

2018 - 2019



National Teaching School
designated by



National College for
Teaching & Leadership

Directory of Expertise



Sally Barfoot

Director of Teaching School

Lead Practitioners in the Redhill Teaching School Alliance

The Redhill Teaching School Alliance is fully committed to raising the achievement of the young people in our schools and beyond. We are proud to have a range of expert staff who are focused on achieving this goal and are keen to share this expertise with others.

This directory will introduce you to our team of lead practitioners, including ASTs and Specialist Leaders of Education (SLEs). These are outstanding middle and senior leaders with the skills to support individuals and teams in other schools. Our team has a clear understanding of what constitutes outstanding leadership practice in their area of expertise. In addition, each lead practitioner is equipped with the skills required to help other leaders to achieve this outstanding practice within their own context.

Our current team comes from both primary and secondary backgrounds and their expertise covers a range of subject areas; English, Maths, Science, Literacy, History, PE, MFL, SEND, Phonics and ICT, as well as middle and senior leadership support, Post-16 support, Early Years, Pupil Premium, Initial Teacher Training, School Business Management, Attendance and the professional development of staff.

We are very flexible in our approach to SLE and other lead practitioner work and are happy to discuss requirements and needs with schools. For example, an SLE or lead practitioner may go into a school with the brief of developing the leadership capacity of others, using coaching and facilitation support that draws on their own knowledge and expertise. Alternatively, you may wish to use an individual or team to deliver a CPD session that draws on their specialism. The current charging structure for a lead practitioner's time is £350 per day (£175 per half day). Alliance member schools can access support at a reduced rate of £250 per day (£125 per half day). This year we are able to offer all members one free day of SLE support.

Please read the profiles of our team presented in this booklet. Should you wish to discuss any of our lead practitioners and how they could help your school, please contact me.

Sally Barfoot, Director of Teaching School

s.barfoot@theredhillacademy.org.uk

A handwritten signature in black ink, appearing to read 'S Barfoot'.

Lead Practitioner in alphabetical order of specialism:

Art and Design — Hayley Dyer-Ince, pg 4.

Attendance — Andrew Holmes, pg 4.

Computing—James Girling, pg 4 .

Creative Learning — Sally Maddison, pg 5.

Design and Technology — Mike Walsh, pg 5. Dale Mears, pg 5.

Early Years— Juliet Clark, pg 6.

English—Sam Berridge, pg 6. Amanda Tollafield, pg 6. Lindsay Jamson (Primary),pg 7. Cassie Wright (Primary) pg 7.

ITT/NQT Development — Abigail Emsley, pg 7.

Leadership (Curriculum, Middle, Management) — Dale Mears,pg 5. Angela Mitchell, pg 8. John Harris, pg 8. Paul Crossley,pg 8. Amanda Neville. Pg 9.

Maths — Paul Crossley, pg 8. Janet Chapman, pg 9. Cassie Wright (Primary), pg 7.

MFL — Matt Drury, pg 9. Sally Barfoot, pg 2. Angela Mitchell, pg 8.

Laura Blasco-Albelda, pg 11.

PE — Will Swaites, pg 10. Sarah Johnson, pg 10.

Performing Arts & Drama — Sally Maddison (Primary),pg 5. John Harris,pg 8.

Nikki Johnson, pg 11.

Phonics — Sarah Tyler (Primary) pg 11.

Post-16 Leadership — Susan Sharp, pg 12.

Primary Behaviour — Sarah Salmom, pg12.

Primary Pupil Premium — Laura Giles, pg12. Cassie Wright, pg 7.

Primary SEND — Sharon Wood, pg 12.

Primary Senior Leadership — Sharon Wood, pg 12.

Psychology — Ruby Rana, pg 13. Abigail Emsley, pg 7.

Pupil Achievement — Angela Mitchell, pg 8.

School Business and Financial Management — Anne Hall (Primary), pg 13.

Science — Belinda Brown, pg 13. Hannah Dungay, pg 14. Dan Hardy, pg 14.

Mel Edwards, pg 14. Abigail Emsley, pg 7.

Strategic Parental Engagement — Janet Chapman, pg 9.

Teaching and Learning — Emma Elliment (Primary), pg 15. John Harris, pg 8.

Upper KS2— Joe Eggleston, pg 15.

Writing Specialism — Duncan Pratchett, pg 15.



Hayley Dyer-Ince
SLE Specialism: Art and Design
The Carlton Academy

Hayley has been the subject Leader for Art and Design at The Carlton Academy for over 10 years, and since 2011, Line Manager for the Faculty of Art and Design Technology.

Hayley has experience of delivering CPD sessions including an 'Open Department' event as well as supporting schools with their Art curriculum from Key Stage One through to Key Stage Five. Hayley has a history of outstanding student achievement and is also a coach and a mentor, providing personalised professional support



Andy Holmes
SLE Specialism: Attendance
Redhill Academy Trust

Andy is highly experienced in dealing with a wide range of school attendance issues and is the Trust Attendance Manager for the Redhill Academy Trust. Previous to this he has performed the role of Pastoral and Attendance Support at several secondary school across Nottinghamshire.

Upon joining Redhill Andy initially worked closely with both middle and senior managers to drive sustained improvement in overall attendance, persistent absence and punctuality. Through the Redhill Trust, Andy has since worked closely with a number of schools both primary and secondary in identifying areas for improvement and advising on strategic development to bring about sustainable improvements in attendance. Andy has a wealth of experience in dealing personally with a variety of stakeholders within the educational setting and works with senior managers across the Redhill Academy Trust and Alliance in preparing attendance structures for Ofsted. Andy also leads the RTSA Primary and Secondary Attendance Networks.



James Girling
SLE Specialism: Computing
The Redhill Academy

James has been the Faculty Leader for Computer Science, Business and Health and Social Care at The Redhill Academy since 2014 and currently teaches Computer Science at Key Stages 3 and 4. James has developed and supported staff through the change from ICT to a more Computer Science based curriculum but also developed opportunities for vocational ICT subjects such as CiDA to prosper.

James also co-leads the Redhill Teaching School Alliance Computer Science Network which meets each term to discuss developments in Computer Science education and to share good practice.

James has experience of delivering CPD sessions on various teaching and learning topics as well as supporting schools with their Computer Science curriculum at both KS3, KS4 and KS5.



Sally Maddison

**Lead Practitioner Specialisms: Creative Learning and Primary Drama
Sir John Sherbrooke Junior School**

Sally is an experienced and creative primary teacher, who has a specialism in and a passion for drama and creative learning. She has worked both in theatre as an education director and in schools as a full time primary teacher. She is currently the deputy head of a junior school leading English, Enrichment and Creative Learning.

Sally has led both creative learning and drama CPD /inset training, lectured for the Nottingham SCITT and worked on collaborative projects with different theatres, including the Royal Shakespeare Company. She has also ran a creative learning workshops for her own MAT and other Nottingham schools.

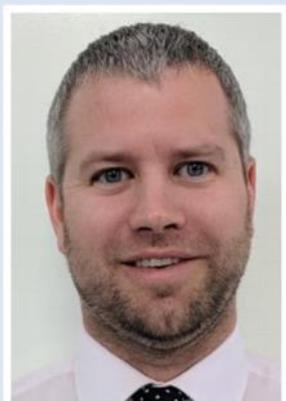


Mike Walsh

**SLE Specialism: Design and Technology
The Redhill Academy**

Mike has been the Faculty Leader for Design and Technology at The Redhill Academy since 2015 and currently teaches D&T at Key Stages 3, 4 and 5. Mike also leads the Redhill Teaching School Alliance D&T Network which meets each term to discuss developments in D&T education and to share good practice.

Mike has experience of delivering CPD sessions on various teaching and learning topics as well as supporting schools with their D&T curriculum. Before joining The Redhill Academy Mike worked in schools in Derbyshire and Berkshire and has experience of both curriculum and pastoral roles.



Dale Mears

**SLE Specialism: Design and Technology
The Carlton Academy**

Dale has taught Design and Technology for 10 years teaching over a range of specifications such as Resistant Materials, Graphics, Systems and Control, Engineering and Product Design.

Dale is involved in many networks to support Design and Technology in schools closely working with a number of consultants and agencies supporting D&T.

Dale has recently presented for the Design and Technology Association delivering courses around creativity and use of mixed materials as well as presenting at a number of local Universities. Dale is currently working with Nottingham Trent University as part of an outreach programme supporting A level programmes and University links.



Juliet Clark
SLE Specialism: Early Years
Robert Mellors Primary Academy

Juliet had worked in a London school for nine years before moving to a Nottinghamshire Primary school. Her expertise in Early Years is supported by an MA in Early Childhood Studies. Her areas of expertise include Assessment in EYFS and she is a trained moderator. Juliet is also experienced in innovative practice in EYFS curriculum in child led learning and outdoor learning including Forest School learning. Juliet leads Speech and Language in her school and has supported other settings with Every Child A Talker. Juliet has experience of raising attainment for pupil premium children and boys. Juliet has led training at Nottingham Trent University and the Nottinghamshire Early Years Conference.



Sam Berridge
SLE Specialism: English
Hall Park Academy

Sam has worked at Hall Park Academy for 4 years and held the position of Head of English for two years. As a Head of Department, she led the English team through curriculum changes and worked strategically to improve English results at GCSE and A – level. Sam has also had involvement in feeder primary schools; assisting with writing moderation.

Sam has delivered teaching and learning sessions in her own school and across the Redhill Trust. She has also been involved with supporting trainee teachers and NQTs.



Amanda Tollafield
SLE Specialism: English
The Bolsover School

Amanda is an experienced English teacher who has worked in schools in both Nottinghamshire and Derbyshire. She has previously undertaken the role of Head of Department and is currently working at The Bolsover School where she is the Teaching and Learning Lead for English. Amanda is a PGCE, NQT and Schools Direct mentor and has experience of coaching at different levels. As an experienced GCSE examiner and Team Leader for AQA she has successfully supported faculty leaders, guiding them through changes to GCSE specifications, mark schemes and sharing strategies for success. Amanda frequently delivers CPD sessions and is part of the Teaching and Learning Community at her school. She has focused on improving the quality of marking and feedback; developing strategies to aid recall and retention; and developing new approaches to improve the quality of writing at KS3 and KS4.



Lindsey Jamson
SLE Specialism: English
Willow Farm Primary School

Lindsey is an experienced teacher of 15 years. She has worked across the primary age range and has been working in year 2 for the past three years.

She is currently a member of the senior leadership team at Willow Farm Primary School and is responsible for coordinating key stage one and leading literacy. She has previously been a member of the senior leadership team in two other schools in the county.

As well as being an experienced PGCE and BA mentor Lindsey has worked with an early years colleague to lead training on phonics to teachers and students.



Cassie Wright
SLE Specialism: English and Maths
Carlton Junior Academy

Cassie is an experienced Year 6 teacher who leads upper Key Stage 2. She is also Pupil Premium Leader and has worked rigorously to narrow the attainment gap within her own school. She has implemented the tracking and monitoring of targeted interventions as well as working alongside teachers and teaching assistants to offer guidance and support. She has supported schools in Nottinghamshire – working closely with teachers and SLT from other schools to improve provision for Pupil Premium pupils.

Within her work in Year 6, she is well versed in the new curriculum for English and Maths. She has supported other teachers in her own school and in other schools to develop their expertise in order to support pupils in meeting the expected standard in Key Stage 2. She has also worked with secondary colleagues to aid transition from the Key Stage 2 to Key Stage 3 English and Maths curriculum.



Abigail Emsley
SLE Specialism: ITT/NQT Development
Carlton le Willows Academy

Abigail is a Science Leader of Learning and Head of Subject for Psychology. As a trained coach she has worked with a number of colleagues from a range of curriculum areas to develop their practice, with non-judgemental support and development at the heart of what she does. As well as mentoring Science PGCE and NQT colleagues, she also delivers and organises CPD for PGCE and NQTs at Carlton le Willows. Abigail is also an accredited Science Lead Practitioner for the SSAT as well as an accredited facilitator of the Improving and Outstanding Teacher Programmes. As Head of Subject for a successful Psychology department she knows what effective middle management looks like and how to develop departments to improve performance.



Angela Mitchell

SLE Specialisms: MFL, Leadership & Management, Pupil Achievement
The Bolsover School

Angela has been teaching French for over 16 years across Key Stages 3-5. She has worked in challenging schools where she has been responsible for significant improvements in student achievement. Angela has 14 years' leadership experience, across curriculum, pastoral and whole school roles. As Head of MFL her departments' examination results were consistently above school and national average. As Head of Year, Director of Key Stage and Lead Practitioner for Progress and Intervention, she secured significant gains in examination results across the school.

Angela has led county wide training for MFL NQTs across Nottinghamshire. She has also led training for 'Emerging Leaders' across a large multi-academy group. Angela regularly mentors staff to improve their own teaching practice and has delivered many CPD training sessions for staff.



John Harris

Lead Practitioner Specialism: Leadership (Curriculum, Middle, Management) Performing Arts
The Carlton Academy

With over 20 years teaching experience John is presently a 'Head of Performing Arts' at one of the Redhill Academy Trust schools. John has held a variety of positions in his previous schools which relate to both his role as 'an outstanding teacher' and as 'a Drama subject specialist'.

As an AST and trained coach John has successfully supported a range of teachers and subject leaders with a variety of issues and has lead on delivering training on a number of whole school initiatives. John has both lead and supported the delivery of in-school and county-wide training sessions on topics from 'Supporting Literacy' to 'Developing Behaviour for Learning in the Classroom'.

In recent years John has been an examiner for various practical and written Edexcel GCSE and A Level Units and, as a teacher of these papers, he has a history of achieving outstanding results. John has previously overseen the running of county based Drama networks and has an extensive experience of delivering Drama across all key stages.



Paul Crossley

SLE Specialisms: Maths, Teaching and Learning, Leadership of CPD and Curriculum
The Redhill Academy

Paul has been the Assistant Headteacher in charge of teaching and learning at The Redhill Academy since September 2017. Previously, he was Director of Mathematics across The Redhill Trust and Faculty Leader of Mathematics. He has also worked as an AST across Nottinghamshire. Through these different roles he has led on teaching and learning and successful school to school support with class teachers, whole faculties and middle leaders. In addition, Paul has led on Faculty quality assurance and standards reviews. He has delivered CPD to a variety of audiences at different levels of teaching and leadership from ITT students to senior leaders.



Janet Chapman

SLE Specialism: Maths, Strategic Parental Engagement

The Oakwood Academy

Janet has been working at The Oakwood Academy (formally Big Wood School) for 12 years. She holds the position of 2nd in the Maths Faculty.

During the last three years Janet has researched how to “Facilitate and Raise the Achievement of Pupils who have become Disengaged”. One focus which Janet has worked to implement is how to better engage the parents of pupils who are disengaged. There is evidence which shows that strategic and timely parental engagement can have a significant impact on pupil achievement. Her strategies were trialed and are now implemented at The Oakwood Academy.



Matt Drury

SLE Specialism: MFL

The Bolsover School

Matt has been teaching French and German for 14 years at secondary schools in the Sheffield and Derbyshire Local Authorities. As a former Head of House and current Head of MFL, Matt has been leading teams of staff for six years. A trained coach and ICT enthusiast, Matt has presented at the BETT show, delivered ICT training in school to both new staff and long-serving teachers. Matt frequently delivers CPD in school on using technology to improve learning experiences and has expertise in behaviour management and engagement in MFL. Matt is a regular member of the Redhill MFL Network and enjoys mentoring NQTs and more experienced staff within school. Matt is currently studying the NPQSL qualification and is producing his school’s new policy on Assessment Without Levels.



Amanda Neville

SLE Specialism: Learning, Teaching and Staff Development

Tupton Hall School

Amanda Neville is currently a Senior Assistant Headteacher at Tupton Hall Secondary School. Having initially joined the school in 2007 as the Director of Sport, overseeing the work of the Specialist Sports College, she now has responsibility for Learning, Teaching and Staff Development. Amanda has worked as an SLE in a different TSA for a number of years supporting PE, NQTs across a range of subjects and supporting unqualified teachers gain QTS via the Assessment Only route. In addition she oversees the work of all NQTs and ITTs within Tupton Hall. Amanda has experience of delivering CPD both on a 1:1 basis and whole staff groups. Topics covered include a wide range of teaching, learning and assessment tools, teacher feedback and assessment for learning. Amanda has also introduced IRIS lesson observation software across the school to support both self-reflection and peer to peer support. Within her role she also supports Teacher Appraisal including work in support of the Teacher’s Standards.



Will Swaites

SLE Specialism: PE

Head of Physical Education & Achievement, Youth Sport Trust

Will joined the Youth Sport Trust, a national charity who recently celebrated their 20th anniversary using the power of PE and sport to build a brighter future for young people in February 2015 as Head of Physical Education. He leads their national strategy for PE, working with schools and networks across the country and advising government departments and other agencies on policy and practice within the profession. Will started his career, after graduating from Loughborough University, at Arnold Hill School and spent 13 years working at a number of secondary schools across Nottinghamshire, responsible for accredited PE courses throughout, with roles to include an Advanced Skills Teacher, Lead Practitioner, Specialist Leader in Education and most recently on SLT at Magnus Academy responsible for Teaching and Learning with a focus on Quality Assurance and CPD. Will also helped co-ordinate the Nottinghamshire PE Subject Leaders Network. Will has a real passion to secure Outcomes of World Leading PE that are relevant and meaningful to all and result in lifelong participation habits. He believes the powerful contribution that PE makes to young people's futures and whole school measures must be capitalised on.

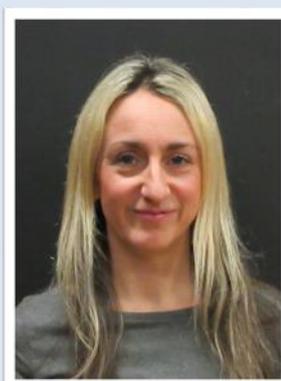


Sarah Johnson

SLE Specialisms: PE

The Redhill Academy

Sarah started teaching at Redhill in 2001 as an NQT and has been head of faculty since 2013. She is passionate about the need for high quality PE across all key stages and is an advocate of the benefits this brings to students and whole school objectives. Sarah enjoys the challenge of getting students and colleagues active and engaged in wellbeing activities, she strongly believes that this whole school approach to activity can only enhance student outcomes and overall wellbeing. She enjoys conducting research within a school setting, responding to student interest to keep engagement high and experimenting with new teaching with new teaching and learning strategies. Sarah enjoys working with the YST and the benefit that provides for her students and colleagues at The Redhill Academy.



Nikki Johnson

SLE Specialism: Performing Arts

The Oakwood Academy

Nikki has been teaching Drama for thirteen years and has been the Subject leader of Drama for twelve of those. As a successful leader she has been championed for her thorough subject knowledge and has supported other Leaders across the trust with action plans, planning schemes of work and accurate GCSE Drama marking. Nikki's experience as a GCSE Drama visiting examiner has provided other leaders with a clear vision of how to improve their students' performance grades. She has delivered at a number of Inset and TeachMeet events as well as working closely to support colleagues specifically on immediate verbal feedback to maximise students development.



Laura Blasco-Albelda
SLE Specialism: MFL—Spanish
The Oakwood Academy

Laura has taught Spanish and French since 2006, and has been the Head of MFL at The Oakwood Academy since 2014. She has been the Achievement co-ordinator at The Oakwood Academy for two years, raising grades and developing enrichment. Laura is a keen contributor to the Teaching and Learning Group at The Oakwood Academy and the RTSA MFL Network.

Laura has also supported and coached colleagues within the Good in Ten Program, and has experience of supporting schools with moderation, predictions, quality of teaching and learning and challenge in the classroom.



Sarah Tyler
SLE Specialisms: Phonics
Woodthorpe Infant School

Sarah has been teaching at Willow Farm Primary School since 2010, and is the Early Years Foundation Stage (EYFS) leader.

She has provided phonics training and support for colleagues and parents within the school, and to schools and nursery settings in the local area. Sarah has also contributed to phonics training for student teachers, in partnership with Nottingham Trent University.



Susan Sharp
SLE Specialism: Post-16 Leadership
The Redhill Academy

Susan is a member of The Redhill Academy SLT, and Director of Trust Post 16. She has a wealth of experience in leading Post-16 education. For many years she was the Head of a very successful Sixth Form in Derbyshire. She helped develop and drive it from its inaugural year in 1998, to an extremely popular and high performing centre.

Susan has worked for the past five years leading Post 16 across the five Redhill Trust Sixth Forms, working closely with the Heads of Sixth Form to develop the Post 16 experience in terms of recruitment and achievement. She has a number of ideas and strategies which she is keen to share with other schools. Most importantly she is passionate about the importance of Post-16 provision being of the highest quality, and is an advocate for the impact this can have on transforming young people's lives.



Sarah Salmon

**SLE Specialisms: SEND, Nurture and behaviour management
Carlton Infant Academy**

Sarah has been the Nurture Lead at Carlton Infant Academy's award winning Nurture group for over 4 years. She has extensive experience of the theory and practice of Nurture groups, behaviour management, Breakwell cycle, Boxall profile, approach training and parent/carer involvement. She has supported other schools with planning, setting up and running a Nurture group. Sarah has coached and mentored colleagues to be better equipped at dealing with challenging behaviour. She is able to support staff to devise strategies and help implement them in the classroom. Sarah is currently a part of the middle leadership team at Carlton Infants Academy and this has led her to progress onto Assistant SENCo.



Laura Giles

**SLE Specialism: Primary Pupil Premium
Edgewood Primary School**

Laura is an experienced KS1 teacher who is a member of the SLT and the Governing Body at Edgewood Primary School. Laura has also been an important part of the school's recent improvements leading the KS1 elements of the maths curriculum during Special Measures and beyond. During her time as a pupil premium leader she has had significant impact leading this area, working rigorously to raise standards and close the educational gap. She has been responsible for implementing and monitoring a range of interventions that have shown to have an outstanding impact and has also worked with teachers and teaching assistants to develop their practise. Laura has also improved pupils' progress, with a range of areas in the school now being outstanding.



Sharon Wood

**SLE Specialisms: SEND and Primary Senior Leadership
Carlton Junior Academy**

Sharon is Head of School at Carlton Central Junior School and is an experienced SENCO of more than ten years. She was initially seconded to the school to support school improvement and strengthen the leadership team. She has also worked with a number of schools through the LLE programme, supporting and developing teachers, teaching assistants, senior and middle managers. Since September 2012, she has been an 'Achievement for All' coach, supporting school development of SEND practise and inclusive ethos.

Sharon is also an experienced designated teacher for LAC pupils and is passionate about supporting schools to improve outcomes for these children. She has worked with a number of authorities whilst supporting LAC pupils and is familiar with the different systems involved.



Ruby Rana
SLE Specialism: Psychology
The Carlton Academy

Ruby has been teaching for nearly 11 years and is currently Head of Social Science at The Carlton Academy. Specialising in Psychology and specifically A Level teaching, Ruby has worked with a number of staff across the trust in development teaching and learning strategies within this subject area. Ruby has also mentored and coached NQTs, RQTs and experienced middle leaders across different schools and has jointly led the Trust Psychology Network meetings. Ruby has been an examiner of A Level Psychology for nine years and has a history of achieving excellent outcomes for students, particularly at A Level. As a curriculum leader, she has managed the introduction of new specifications at A Level and will be introducing the GCSE Psychology from September 2018.



Anne Hall
SLE Specialisms: School Business and Financial Management
Carlton Junior Academy

Anne is a highly experienced School Business Leader who has worked in schools since 1995. She has successfully supported several schools through the LLE programme, up-skilling inexperienced SBMs, providing direction for school leaders and facilitating change. In addition, in her SLE role she has provided strategic support to new staff and also guided and supported the recruitment process to ensure the appointment of quality support staff. She has delivered workshops for middle and senior leaders about the 'nuts and bolts' of school budgets and finance.



Belinda Brown
SLE Specialism: Primary Science
Richard Bonington Primary School

Belinda Brown is an experienced science teacher. She has delivered training on working scientifically and the role of the science subject leader. She has monitored the impact of science teaching across her school and supported colleagues with improving the progress of children in science. Belinda runs the Primary Science Network with Dave Mangan where regular meetings throughout the year respond to the needs of science leaders from local schools.



Hannah Dungay
SLE Specialism: Science
The Carlton Academy

Hannah has been teaching for 6 years, during which time she has taught across all Science areas to GCSE, and has had particular successes with Triple Science Physics.

Hannah has experience supporting NQTs and RQTs, both within her own school and across other Trust schools. For the past 2 years, Hannah has also led a whole school TLC group focusing on 'Challenging the Most Able', which has enabled staff from numerous departments to work collaboratively to improve the attainment of the Highest Ability students.

As well as working on the introduction of the new GCSE specifications, Hannah has played an active role in developing the new KS3 Science banding system which has been implemented across the Redhill Trust. As part of this role, she has worked both within her own department, as well as others across the Trust to develop the use of the banding criteria, with a particular focus on the implementation of Skills lessons.



Dan Hardy
SLE Specialism: Science
The Redhill Academy

Dan has been teaching for 10 years and before moving to Redhill in 2016 held numerous responsibilities in science at a successful school in Rotherham. Dan has experience in managing both KS3 and KS4 courses, including GCSE and Level 2 and Level 3 BTEC courses. Having consistently being rated as an outstanding practitioner Dan has also worked with senior leadership to review, develop and implement whole school policies on behaviour, feedback and the use of data, this has included delivering training to staff on INSET. In his role as an SLE Dan has delivered training to staff on feedback and was deployed to work as part of a team to develop a science specific CPD programme aimed at moving teachers from 'requiring improvement' to 'good' and beyond.



Melanie Edwards
SLE Specialism: Science
The Redhill Academy

Mel is a Lead Practitioner and Curriculum Area Leader for Chemistry in a large Science Faculty. She is a trained coach and has supported individuals and groups, both at Redhill and through outreach work.

Melanie is also a highly experienced leader of a variety of CPD events at a local and national level. These have been whole school and departmental INSET, conferences and for HE institutions. Melanie is an accredited facilitator on the NCSL Improving Teacher and Outstanding Teacher Programmes and was a Science Lead Practitioner for the SSAT.



Emma Elliment
Lead Practitioner Specialism: Teaching and Learning
Carlton Infant Academy

Emma has been a deputy for 3 years and during this time has helped to raise the quality of teaching and learning across the school. She has implemented Building Learning Powers across the school which has had an extremely positive impact on the children's attitudes towards learning. Emma has seen the children's confidence and sense of responsibility grow as they become equipped with these vital lifelong skills for learning. She has also worked alongside colleagues in other schools to support them in implementing BLP. Another initiative she has developed across school is Research Lesson Study. This has enabled all staff to collaboratively plan, deliver and evaluate lessons to share good practice. This incorporated aspects of coaching into the evaluation process to allow staff to become more reflective and engage in deeper professional reflection, which Emma believes is vital for us all to develop our own practice.

Emma is an experienced facilitator for the Outstanding and Improving Teacher programmes. She has a very supportive approach to facilitating and strongly believes that through sharing expertise and engaging in professional dialogue with colleagues, her own practice has improved.



Joe Eggleston
SLE Specialism: Upper KS2
Robert Mellors Primary Academy

Joe has been teaching in Upper Key Stage 2 since 2009 and is currently Maths lead, as well as being responsible for teaching and learning linked to mastery and greater depth in his school.

Joe has experience of leading CPD / INSET in his own school as well as delivering sessions for the Redhill Teaching School Alliance in spelling and grammar. He has collaborated with numerous other schools on curriculum matters and is involved with the Numeracy Network.



Duncan Patchett
Lead Practitioner Specialism: Writing
Carlton Junior Academy

Duncan is Deputy Head teacher at The Carlton Junior academy. He is a lead practitioner for writing with particular expertise in KS2, talk for writing, shared writing and guided writing. Duncan is also an experienced KS2 writing moderator and can provide quality assurance at end of KS2 writing assessments.

Redhill Teaching School Alliance

Fortiores Una



Executive Principal of the Redhill Academy Trust: Andrew Burns
Director of Teaching School: Sally Barfoot
Teaching School Managers: Sarah Haslam, Rebecca Seadon and Katie Crowley-Andrews

Redhill Road, Arnold, Nottingham, NG5 8GX
Tel: 0115 926 1481 Fax: 0115 9676922
Email: s.barfoot@theredhillacademy.org.uk
RTSAenquiries@theredhillacademy.org.uk
Web: www.redhilltsa.org.uk
Twitter: @RedhillTSA

National Teaching School
designated by



National College for
Teaching & Leadership